

## **Grosvenor Nursery School and Day Care Governing Board School Impact Statement 2017-2018**

**The Governing Board is committed to ensuring effective Governance for the Nursery School, Day Care and Nursery Twos provision.**

We believe that to be an effective Governing Body we must:

- Demonstrate an ambitious strategic vision for the school and Day Care with high expectations from all.
- Bring support and challenge.
- Ensure financial accountability.
- Continually strive to improve the school and develop its capacity for sustained improvement by developing high quality teaching and learning, leadership capacity and high professional standards among all staff throughout our Nursery School, Day Care and funded 2 year-old provision.
- Ensure that all staff benefit from appropriate professional development and that performance is rigorously managed.
- Accurately evaluate the school's strengths and weaknesses and use our findings to promote improvement.
- Promote children's learning and achievement in all areas of the EYFS and to ensure that it meets the needs of all children enabling them to reach their full potential and make progress in their learning and promote their personal, social and emotional development.
- Take steps to promote the safety of all children and adults in school
- Encourage the engagement of parents in supporting children's achievements, behaviour and safety and their personal, social and emotional development.
- Promote our Day Care and funded 2 year-old provision and ensure high quality and value for money.

### School Year 2017 – 2018

Area of Work	Action	Next Steps/Example of Impact
Statutory Duties - including Safeguarding	<p>Reviewed Safeguarding Policy.</p> <p>Developed overviews of Safeguarding Policy for staff and for parents.</p> <p>Updated SLT on Safeguarding.</p> <p>Made decision to close school gates on safety grounds.</p> <p>Worked on website compliancy and on building of new website.</p>	<p>Overview to be shared with staff and parents September 2018.</p> <p>Avoidance of 'near misses' on school premises.</p> <p>Launch of new website September 2018.</p>
School Improvement Plan and SEF	Identified need for a new SEF and School Development Plan.	Clearer measureable objectives.
Financial Management	<p>Worked with Senior Leadership Team to discuss, plan and implement staffing restructure.</p> <p>Numerous meetings with LA Officers to ensure financial probity.</p> <p>Approval of school spending plans.</p> <p>Agreed loans and repayments to ensure a balanced budget for 2018-19.</p> <p>Agreed need for Business Continuity Plan; approved plan.</p>	<p>Staffing review complete and new structure in place for September 2018.</p> <p>Continue to monitor closely.</p> <p>Business Continuity Plan in place.</p>

Pupil Premium Grant	Appointed Governor with responsibility for EYPP. Agreed to fund additional teacher time.	Governor to monitor. Children in receipt of EYPP made rapid progress.
Children's Progress	Sought update on progress and attainment from Headteacher and Day Care Manager.	To continue.
Quality of Teaching	Appraisals and Supervisions reported termly to Governing Board.  Headteacher Appraisal undertaken by small sub group of Governors with LA support.  Governors receive termly reports on staff training/CPD.	To continue.    To continue.
Curriculum	Chair of Governors accompanied Headteacher on Learning Walk.	To carry-out at least annually.  Other Governors to accompany Headteacher on Learning walks.
SEND	Participated in Local Authority SEND Steering Group.	High Needs Base opened in September 2017.  Learning walk for SEND Governor planned.

<p>Environment and Premises Development</p>	<p>Made decisions re. building work/alterations to premises.</p> <p>Agreed to erection of outdoor sleep shelter.</p>	<p>Premises more suitable. Expansion of provision.</p> <p>Premises more suitable.</p>
<p>Day Care/Nursery Twos</p>	<p>Handed over Nursery Twos to school.</p> <p>Agreed that eligibility checks would be provided by school.</p> <p>Relocated the Baby Room and Nursery Twos.</p> <p>Reviewed uptake of 30 hours and the impact.</p>	<p>More effective practice.</p> <p>Premises more suitable. Doubled places available for funded 2 year-olds.</p>
<p>Leadership and Management</p>	<p>Agreed to fund support for Acting Headteacher.</p> <p>Series of meetings to discuss leadership model; agreed to appoint Headteacher rather than Executive Headteacher.</p> <p>Worked to create a single provision.</p>	<p>Contributed to achievement of Outstanding judgement by Ofsted.</p> <p>One financial statement. Joint working.</p>
<p>Staff Recruitment</p>	<p>Headteacher appointed Spring 2018</p>	<p>Continuity and stability of leadership.</p>

Governor Expertise		Ofsted (2017) judged that, "Governors bring a variety of experiences to their roles, including some with an educational background ..... The budget is monitored with an eagle eye ..... [and] Governors act as a critical friend to the Headteacher, offering her good levels of support and challenge in equal measure."
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