

Grosvenor Daycare Centre

Lord Street, Kearsley, Bolton, Lancashire BL4 8AR



Inspection date	28 November 2018
Previous inspection date	11 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff monitor and track the progress of individual children and different groups learning extremely well. This enables them to identify any gaps rapidly and provide exceptionally good support for children to catch up quickly and continue to make outstanding progress in their learning and development.
- Partnerships with parents are strong. Parents are very complimentary about the service the nursery provides. They feel valued and included in supporting their children's learning. Highly effective communication methods ensure that parents are aware of their children's experiences in the nursery.
- Children develop impressive early reading skills. Older children are exceptionally enthusiastic to discuss their favourite stories and staff skilfully plan exciting activities based on their interests.
- Staff are inspirational role models for children and engage them exceptionally well in play and learning. Children have made strong attachments with staff and their individual needs are clearly identified and nurtured. Children's behaviour is superb. They are incredibly happy and confident, have outstanding levels of well-being and thrive in this extremely well-organised and stimulating environment.
- Children have excellent opportunities to respect and understand the similarities and differences between people in the wider world and their local community. They experience a forest school activity weekly, visit the residents in homes for the elderly and join in with local festivals and charity events.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent plans to increase opportunities for physical activities outdoors that inspire children even further to explore and investigate the natural environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents through discussions and written feedback.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff have an extremely comprehensive knowledge of the safeguarding policies to help protect children's safety and welfare. Staff give children's safety the utmost priority. For example, they use risk assessments and daily checks effectively to help keep children safe. Leadership is inspirational. All staff attend extremely beneficial training to enable them to keep their skills and knowledge up to date. For example, staff in the toddler room use skills to encourage children to investigate in extremely interesting ways, such as building a large straw scarecrow for a local competition. The management team is exceptionally good at evaluating their practice and they set challenging targets to achieve continuous improvement, such as further developing the excellent plans to continue to enhance children's learning in the natural environment outdoors.

Quality of teaching, learning and assessment is outstanding

Staff establish extremely positive partnerships with other early years professionals. This helps to provide children with an incredibly consistent approach to their shared care and learning experiences. For example, they observe and make targets for children together with staff at the shared on-site nursery school they also attend. Babies have ample space to move around freely and safely. They are inquisitive and actively explore their surroundings. For example, they delight in investigating sensory materials creatively arranged in trays and enthusiastically join in with number songs. Older children dig in compost and fill wheelbarrows as they create their own pretend soup for tea. Staff model excellent communication and language skills in all activities. They use well-planned questions that challenge and help to extend children's thinking with maximum effect.

Personal development, behaviour and welfare are outstanding

The well-qualified staff place a strong emphasis on promoting children's independence, decision-making and self-care skills. Children confidently serve themselves at snack and mealtimes. Children display wonderful confidence in daily routines and understand how to keep themselves safe while playing outdoors. Staff take time to settle children in gradually. This includes spending time with children and their families before they start. This helps children to feel emotionally secure, have an excellent sense of belonging and flourish in the caring environment.

Outcomes for children are outstanding

All children make outstanding progress from their starting points. Children who receive additional funding receive excellent support to help swiftly close gaps in their development. Children are highly motivated. They develop a real enjoyment of learning and finding out what they can achieve. They are extremely well prepared for the next stage of their learning.

Setting details

Unique reference number	EY273067
Local authority	Bolton
Inspection number	10060176
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	84
Number of children on roll	83
Name of registered person	Grosvenor Nursery School Governing Body
Registered person unique reference number	RP521811
Date of previous inspection	11 April 2014
Telephone number	01204 337343

Grosvenor Daycare Centre registered in 2003. It operates from Grosvenor Nursery School. The day-care provision is run by the Local Education Authority. Children over the age of three years are integrated into the nursery school and the staff caring for these children work as part of the nursery school staff team. The setting employs 18 members of childcare staff, all of whom have an appropriate early years qualification. Of these, one holds early years professional status, one holds an appropriate early years qualification at level 6, 10 hold level 3, two hold level 2 and one member of staff is unqualified. The setting opens Monday to Friday, all year round.

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