

Pupil Premium Grant Impact Statement
September 2023-July 2024

Total Amount received for year: £8,523.90

Main Barriers to educational achievement	Intended outcome/brief summary	Action	Impact on children in receipt of Early Years Pupil Premium (EYPP)	Impact on whole cohort
Low prior attainment	To improve outcomes in Literacy and close/narrow the gap between peers.	Purchase of resources to promote a love of books, story-telling and early reading.	Children in receipt of EYPP made good progress in Literacy from their starting points.	The remainder of the cohort also made good progress in Literacy.
Low prior attainment	To improve outcomes in Mathematical Development and close/narrow the gap between peers.	Purchase of additional resources to promote the concept of number and number bonds.	Children in receipt of EYPP made good progress in Mathematics from their starting points. .	The remainder of the cohort also made progress in Mathematics.
Low prior attainment	To accelerate progress in Physical Development and to close/narrow the gap between peers. Improved outcomes for all children in this area.	Purchase of additional indoor and outdoor resources to support the development of: fine motor skills; manipulative skills and dexterity; hand-eye coordination; gross motor skills, balance and coordination; core strength and body control. Contribution towards the cost of dance sessions with a freelance dance teacher to support the development of large body control, balance and coordination.	Children in receipt of EYPP made outstanding progress in Physical Development; 83% were judged by practitioners to be on track at the end of the year compared to 70% at the start of the year.	The remainder of the cohort benefitted: the percentage judged by practitioners to be on track in Physical Development increased from 90% at the start of the year, to 95% at the end of the year.
Low prior attainment	To accelerate progress in Communication & Language and to close/narrow the	Purchase of additional resources in order to promote imaginative play, including role play and small world; development of vocabulary; expressive language; and social language.	Children in receipt of EYPP made significant progress in Communication & Language; 83% were judged to be on track at the end of the year, compared to 60%	The remainder of the cohort made significant progress in Communication & Language: the percentage

	gap between peers. Improved outcomes for children in this area.		at the start of the year.	judged by practitioners to be on track rose from 64% at the start of the year to 86% at the end of the year.
High sensory needs and limited prior engagement (SEND)	To improve outcomes for children with SEND in engagement, attention span and play skills.	Purchased equipment/resources to encourage engagement, develop attention span and play skills.	The children's sensory needs were met and consequently they began to engage and focus on activities more. Their attention span and play skills improved.	Other children enjoyed the use of the resources and all of the children showed significant progress from their extremely low starting points.
Very able children in receipt of EYPP requiring further challenge/extension activities.	To provide challenge for able children leading to engagement, progress and learning.	Additional resources, including 6-month lease of Now Press Play resources, in order to: provide additional curricular challenge; improve concentration; promote literacy skills.	The most able group in the cohort achieved highly, and by the end of the Summer term were completing Reception class work in Literacy, Phonics and Mathematics.	Children in other groups benefited from the resources, particularly Now Press Play.